*lgbfgfTds k/LIff*

**sIffM $ ljifoM ul0ft**

ljBfyL{sf] gfdM ===========================================================================================================================

ljBfnosf] gfdM ================================================================================= lhNnfM ==========================

tkfO{FM s]6f 🖵 s]6L 🖵 :yfgLo txM=================================

tnsf k|Zgx?sf] pQ/ lbg'xf];\ (Answer the following questions) **M**

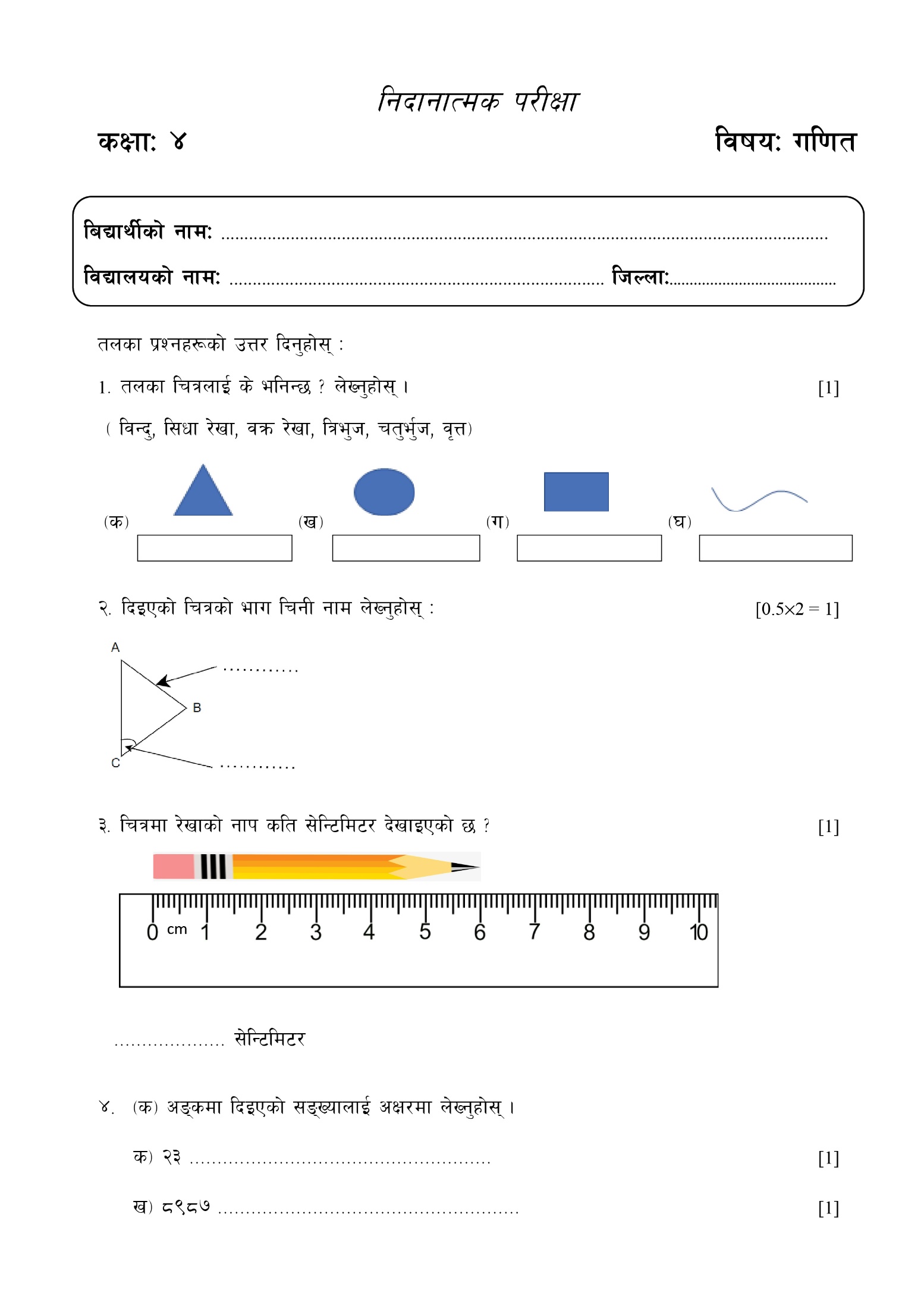
M

1= tnsf lrqnfO{ s] elgG5 < n]Vg'xf];\ . What are the names of the pictures below? Write. [4]

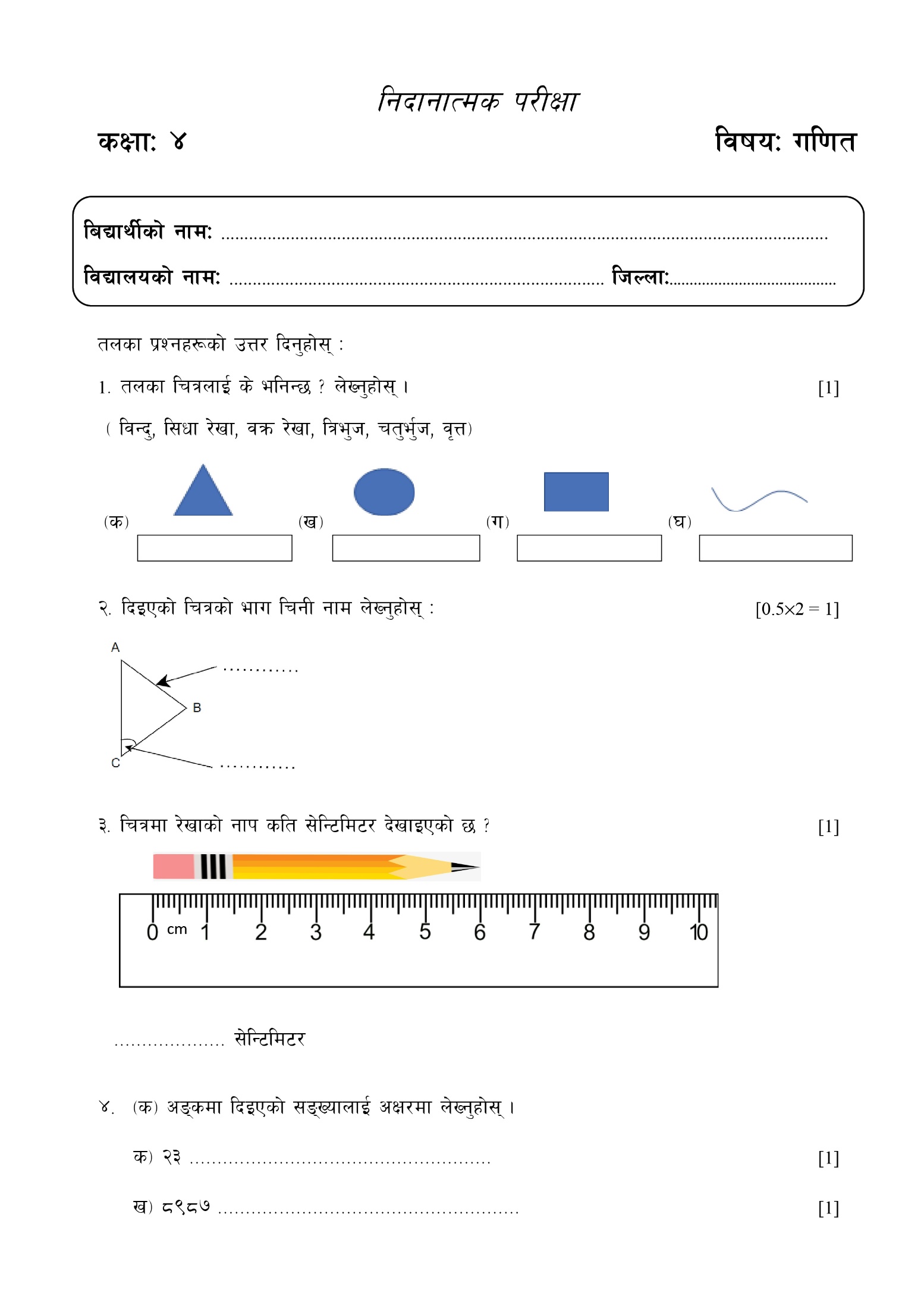
-ljGb', l;wf /]vf, jqm /]vf, lqe'h, rt'e'{h, j[Q\_ (point, straight line, curved line, triangle, quadrilateral, circle)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| -s\_ |  | -v\_ |  | -u\_ |  | -3\_ |  |
|  |  |  |  |  |  |  |  |

@= lrqdf b]vfOPsf efusf] gfd n]Vg'xf];\ . Write the name of the shown part in the given figure. [12 = 2]



#= lrqdf /]vfsf] gfk slt ;]lG6ld6/ b]vfOPsf] 5 < How many cm long is the line in the given figure? [1]



==================== ;]lG6ld6/ (centimeter)

$= -s\_ cª\sdf lbOPsf] ;ª\VofnfO{ cIf/df n]Vg'xf];\ . Write the given numbers in Nepali words.

s\_ @# ====================================================== [1]

v\_ \*(\*& ====================================================== [1]

%= cIf/df lbOPsf] ;ª\VofnfO{ cª\sdf n]Vg'xf];\ . Write the given numbers in figures.

s\_ rf}lt; ============================================= [1]

v\_ b'O{ ;o ao;6\7L ============================== [1]

u\_ Forty seven ====================================== [1]

^= 7"nf] ;ª\Vofdf uf]nf] 3]/f -\_ nufpg'xf];\ . Circle (🌕) the larger number.

-s\_ %^ ^% [1]

-v\_ $(\* $\*( [1]

&= lbOPsf] ;+VofnfO{ a9\bf] jf 36\bf] s|ddf n]Vg'xf];\ . Write the given numbers in ascending or descending order.

-s\_ 36\bf] qmddf ldnfP/ n]Vg'xf];\ (Write in ascending order)M

#), %^, $@ ================================================= [1]

-v\_ a9\bf] qmddf ldnfP/ n]Vg'xf];\ (Write in descending order)M

@$#, &^$, %% =========================================== [1]

\*\_ s'g lx;fjdf u'0fg ug'{ k5{ < l7s lrx\g -\_ nufpg'xf];\ . In which problems should multiplication be used? Mark with a tick mark (). [1]

-s\_ x/Ln] !) ?k}ofF a'afaf6 / % ?k}ofF cfdfaf6 lnof] . cj p ;Fu hDdf slt ?lkofF eof] .

Hari take Rs 10 from his father and Rs 5 from his mother. Total how much rupees does Hari have now

-v\_ Pp6f ufOsf @ cf]6f l;ª 5g\ eg] !% cf]6f ufOsf sltcf]6f l;ª x'G5g\ <

If one cow has two horns, then how many horns do 15 cows have?

-u\_ /fd;Fu #% ?lkofF lyof] . !) ?lkofF vr{ u¥of] . cj slt afFsL 5 <

Ram had Rs. 35 with him. He spent Rs 10. Now how many rupees does he have left?

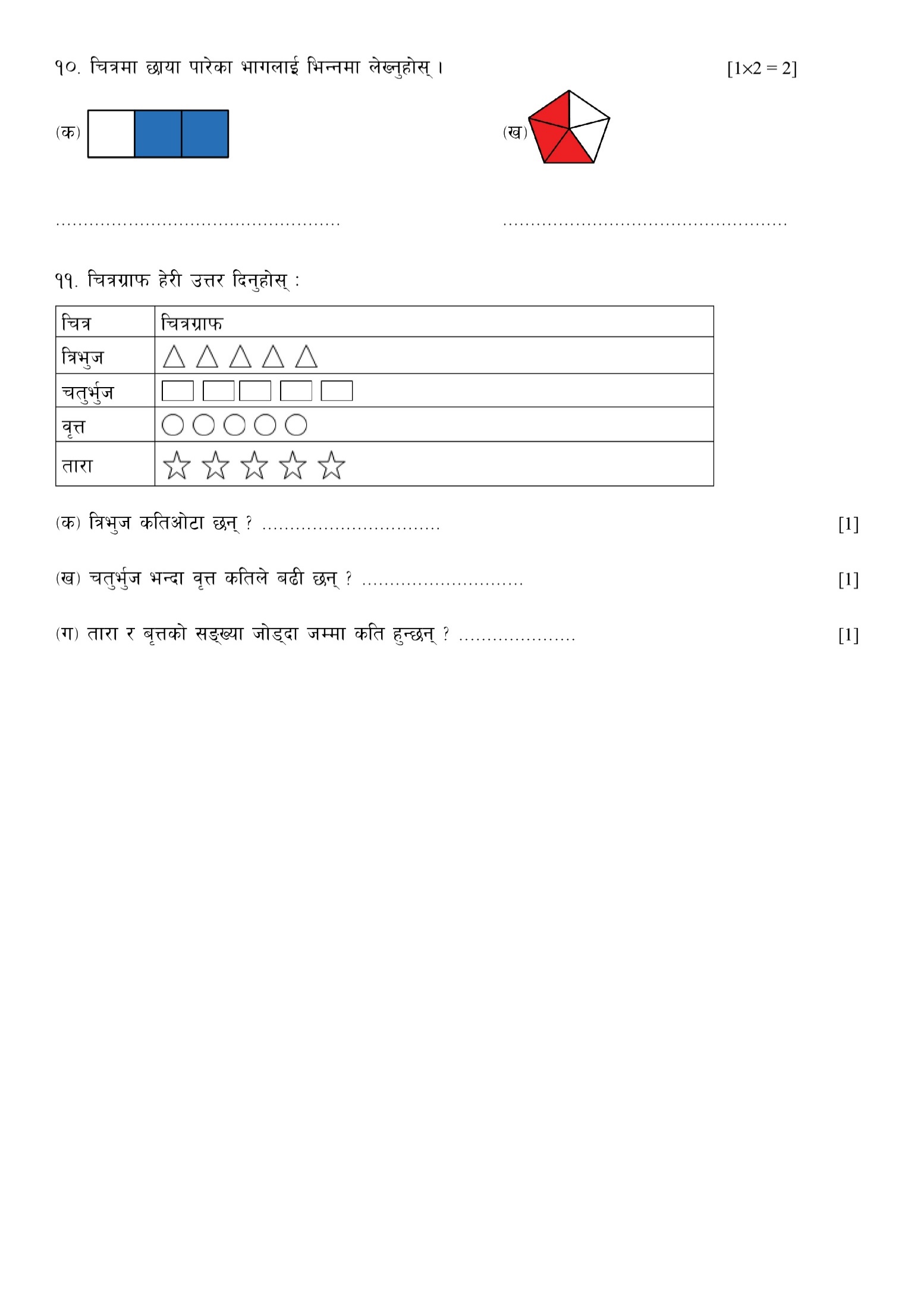
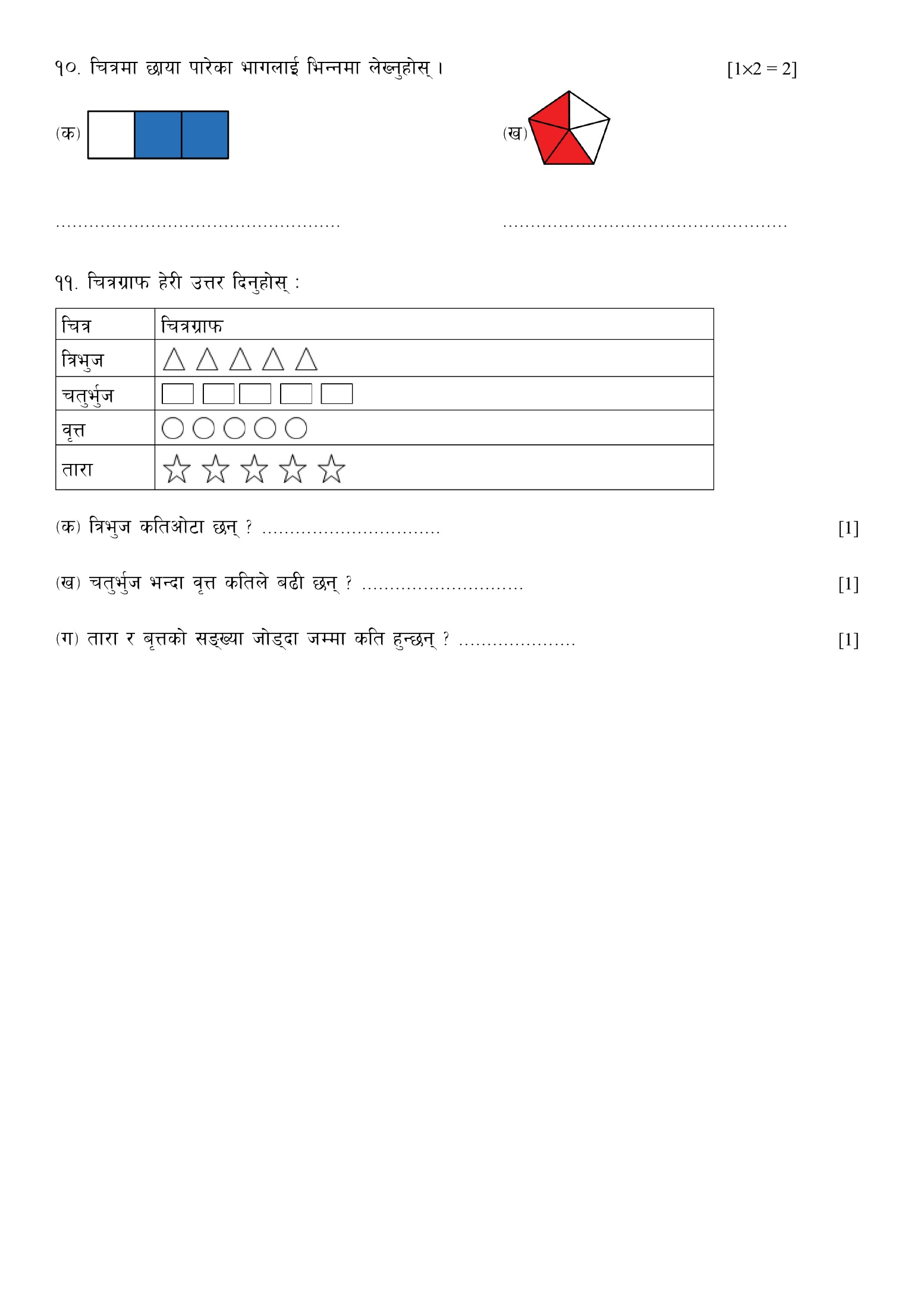
-3\_ %% cf]6f rSn]6 # hgfnfO{ a/fa/ afF8\bf Ps hgfn] slt cf]6f rSn]6 kfpF5g\ <

If 55 chocolates were distributed equally among 3 people, how many chocolates does everyone get?

(= lx;fj ug'{xf];\ . Calculate. [51 = 5]

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| -s\_ | \*  + $ | -v\_ | $ % ^  + % ^ & | -u\_ | @ $ (   @ & # | -3\_ | ! @   # | -ª\_ | $ @$ |
|  |  |  |  |  |  |  |  |  |  |

!)= lrqdf 5fof kf/]sf efunfO{ leGgdf n]Vg'xf];\ . Write the fractions for the shaded part of the given figure. [12 =2]

-s\_  -v\_ 

=================================================== ===================================================

!!= lrqu|fkm x]/L pQ/ lbg'xf];\ . Examine the pictograph and answer

|  |  |
| --- | --- |
| lrq (Figures) | lrqu|fkm (Pictograph) |
| lqe'h (triangle) |  |
| rt'e'{h (quadrilateral) |  |
| j[Q (circle) |  |
| tf/f (star) |  |

-s\_ lqe'h sltcf]6f 5g\ < How many triangles are there? ================================ [1]

-v\_ rt'e'{h eGbf j[Q sltn] a9L 5g\ < By how many times is the circle more than quadrilaterals? ============================= [1]

-u\_ tf/f / a[Qsf] ;ª\Vof hf]8\bf hDdf slt x'G5g\ < If you add the number of stars and circles, what is the total number? ===================== [1]